

Year 6

Monday 8th June 2020

Maths

LO: converting fractions to percentages

Please note: this link only works on either pdf or the link above this powerpoint.
The video lesson is available here – Summer Term - Week 6 - lesson 1



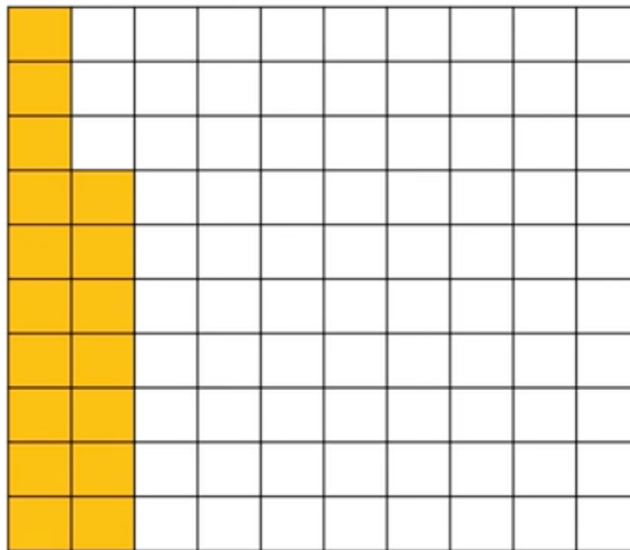
Brain Melter!



Can you get your car out of the very crowded car park by moving other cars forwards or backwards?

[Check if your solution work here.](#)

Today we are revising converting fractions into percentages. Let's start off with this example of a hundred square. Here we have 17 squares out of 100 shaded in yellow.



= seventeen hundredths

$$= \frac{17}{100}$$

What percentage of the grid is shaded?

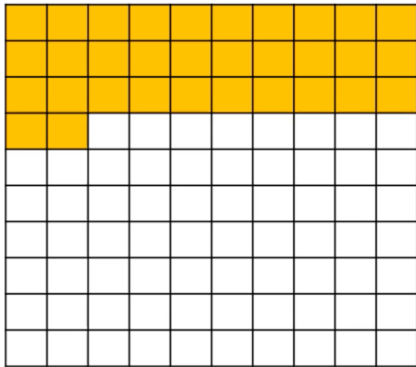
'out of' 'one hundred'

17%

Let's use this method.

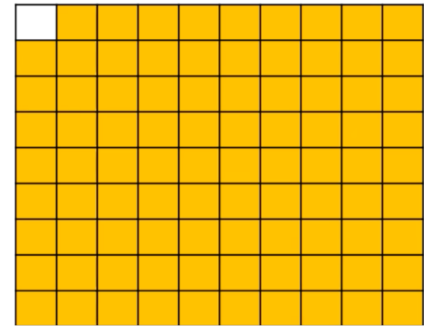
If we can create a fraction out of 100 then the numerator is the percentage (amount per hundred).

1:



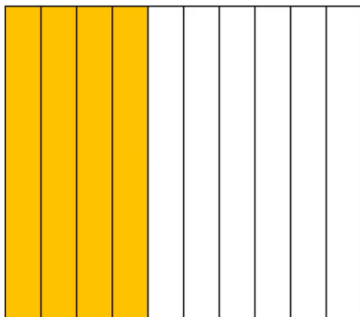
$$\frac{\square}{100} = \square \text{ out of one hundred}$$
$$= \square \%$$

2:



$$\frac{\square}{100} = \square \text{ out of one hundred}$$
$$= \square \%$$

3:



$$\frac{\square}{100} = \square \text{ out of one hundred}$$
$$= \square \%$$

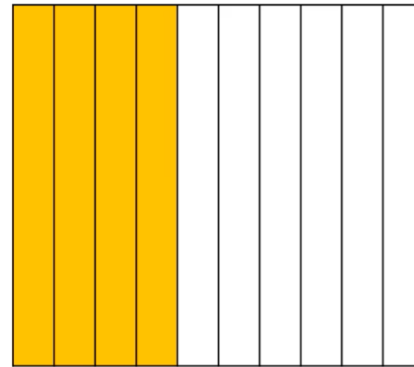


For question number 3 did you notice the shaded fraction was four out of ten?

You can then convert the fraction so that it is out of 100.

$$\frac{4}{10} = \frac{40}{100}$$

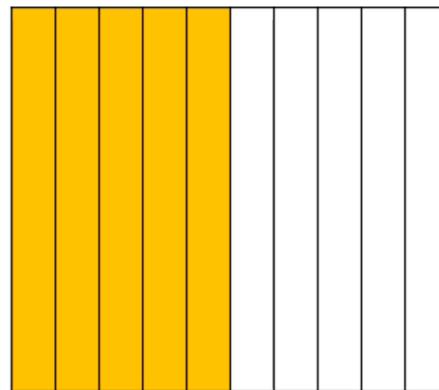
Diagram showing the conversion of the fraction $\frac{4}{10}$ to $\frac{40}{100}$. A blue arrow above the numbers points from 4 to 40 with the label $\times 10$. A blue arrow below the numbers points from 10 to 100 with the label $\times 10$.



$$\frac{40}{100} = 40 \text{ out of one hundred}$$
$$= 40\%$$

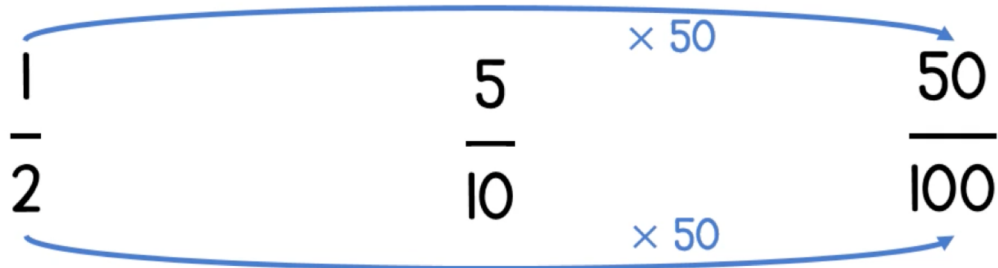
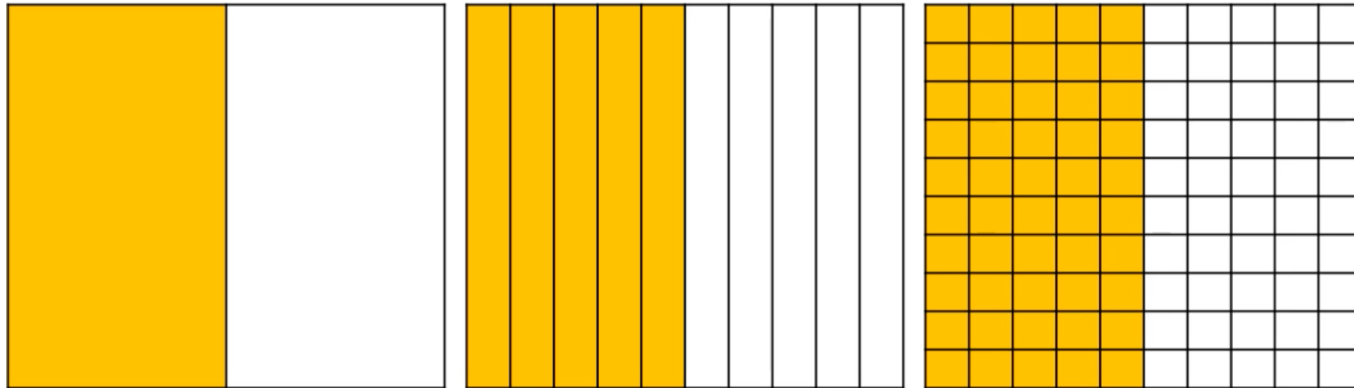


4: What would the shaded area of this shape be as a fraction and percentage?



Did you notice...

50%



Example conversion...

$$\frac{3}{5} = \frac{\quad}{100}$$

(Note: Blue arrows indicate multiplying both numerator and denominator by 20.)

Have a go...

a) $\frac{\square}{100} = 77\%$

b) $\frac{\square}{10} = \frac{80}{\square} = \square\%$

c) $\frac{1}{\square} = \frac{\square}{100} = 20\%$

d) $\frac{\square}{4} = \frac{75}{100} = \square\%$

e) $\frac{1}{\square} = \frac{\square}{\square} = 5\%$

f) $\frac{\square}{20} = \frac{15}{100} = \square\%$

g) $\frac{6}{20} = \frac{\square}{100} = \square\%$

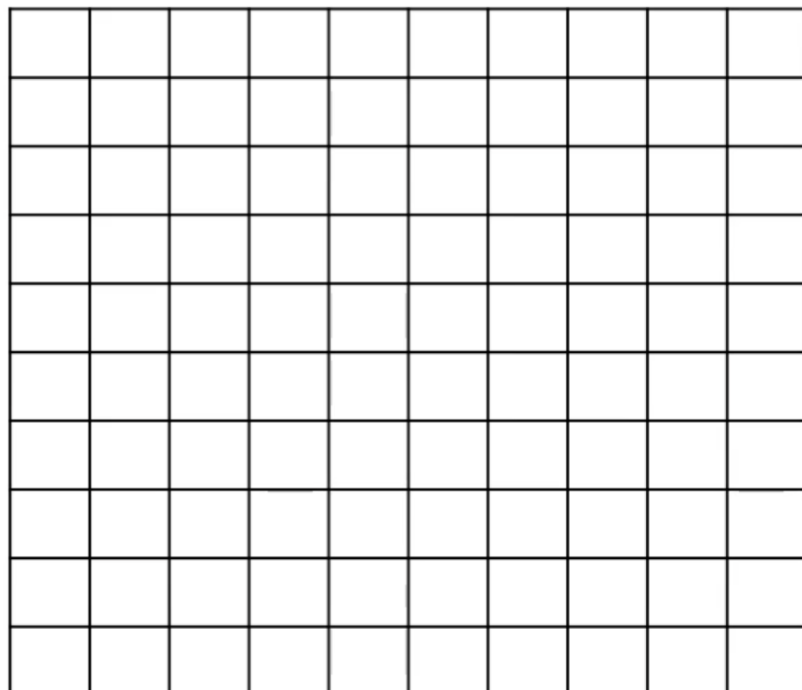
$\frac{2}{5}$ of the children at a school go in a car.

$\frac{1}{20}$ of the children cycle.

32 % of the children get the bus.

The rest of the children walk.

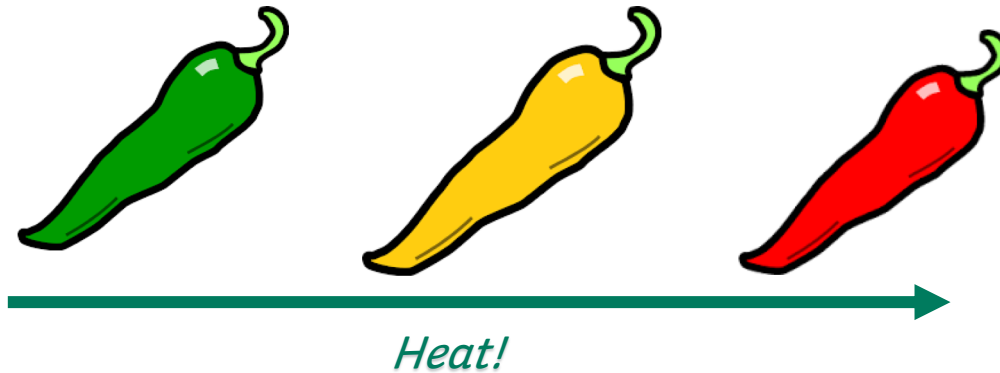
What percentage of children walk to school?





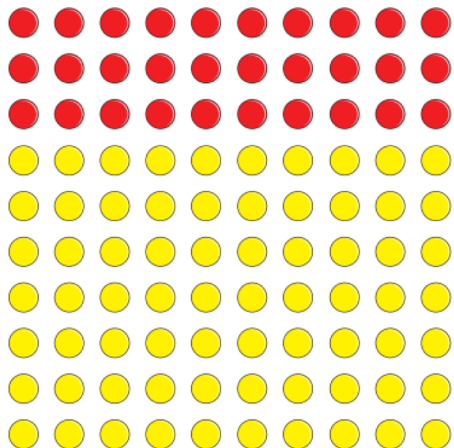
The independent work continues on the next two slides. There are 6 questions and 1 extension.

(Español - seis preguntas y una extensión)



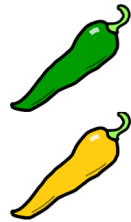
Fractions to percentages

1



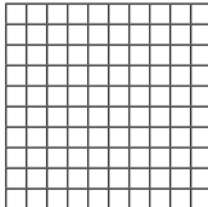
- a) What fraction of the array of counters is red?
- b) What fraction of the array of counters is yellow?
- c) What percentage of the array of counters is red? %
- d) What percentage of the array of counters is yellow? %
- e) What do you notice about the two percentages?

2

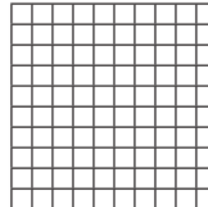


a) Shade the hundred squares to represent the fractions.

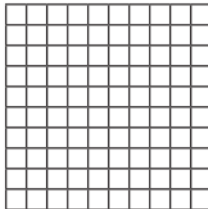
$$\frac{40}{100}$$



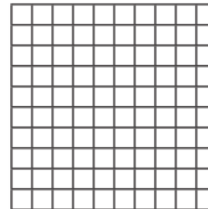
$$\frac{65}{100}$$



$$\frac{1}{2}$$



$$\frac{7}{10}$$



b) Write the fractions as percentages.

$$\frac{40}{100} = \boxed{} \%$$

$$\frac{65}{100} = \boxed{} \%$$

$$\frac{1}{2} = \boxed{} \%$$

$$\frac{7}{10} = \boxed{} \%$$

c) Compare your shaded grids with a partner's. What is the same and what is different?

3 Fill in the missing numbers.

a) $\frac{9}{10} = \frac{\square}{100} = \square\%$

c) $\frac{9}{50} = \frac{\square}{100} = \square\%$

b) $\frac{9}{20} = \frac{\square}{100} = \square\%$

d) $\frac{9}{25} = \frac{\square}{100} = \square\%$

4



$\frac{1}{10}$ is 10%, so $\frac{1}{20}$ must be 20%.

Explain the mistake that Ron has made.

What is the correct answer?

$\frac{1}{20} = \square\%$

5 Convert the fractions to percentages.

a) $\frac{1}{4} = \square$

b) $\frac{1}{5} = \square$

$\frac{1}{2} = \square$

$\frac{2}{5} = \square$

$\frac{3}{4} = \square$

$\frac{4}{5} = \square$

c) $\frac{16}{20} = \square$

d) $\frac{45}{50} = \square$

$\frac{8}{20} = \square$

$\frac{9}{10} = \square$

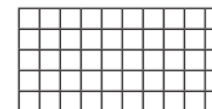
$\frac{4}{20} = \square$

$\frac{18}{20} = \square$

e) What do you notice?

6 a) Shade the grid in the given proportions.

- $\frac{3}{5}$ green
- 14% red
- $\frac{4}{20}$ blue
- the rest yellow



b) What percentage of the grid is yellow?

$\square\%$

Ext:

a) Use each digit card once to make the statements correct.

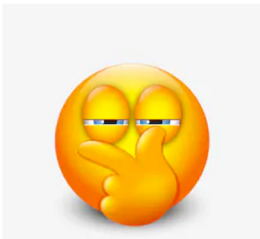
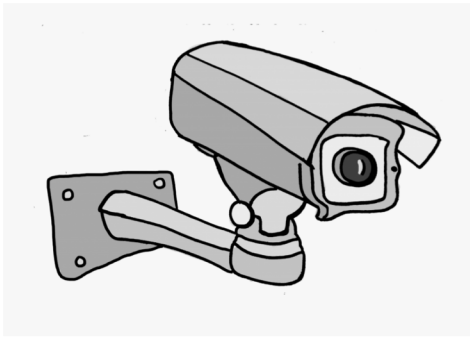


$\frac{\square}{\square} > \square\%$

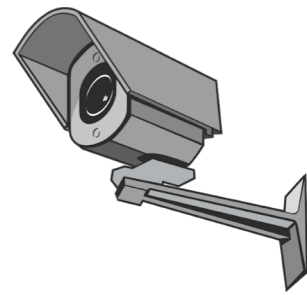
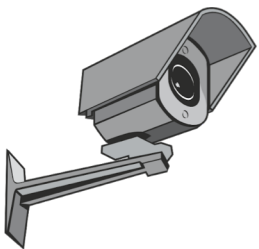
$75\% = \frac{\square}{4}$

$\frac{3}{\square} < 65\%$

b) Are there any other solutions?

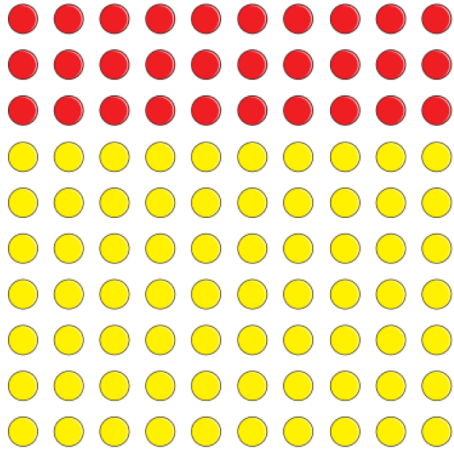


The next four slides contain the answers should you wish to check you work and reflect on what you understand.



Fractions to percentages

1



a) What fraction of the array of counters is red?

$$\frac{3}{10}$$

b) What fraction of the array of counters is yellow?

$$\frac{7}{10}$$

c) What percentage of the array of counters is red?

$$30\%$$

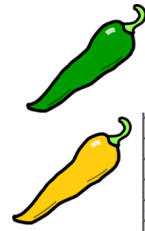
d) What percentage of the array of counters is yellow?

$$70\%$$

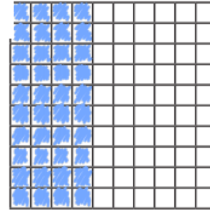
e) What do you notice about the two percentages?

2

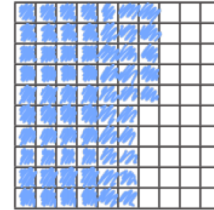
a) Shade the hundred squares to represent the fractions.



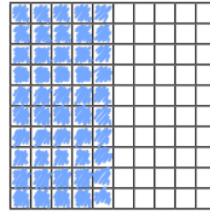
$$\frac{40}{100}$$



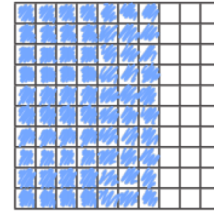
$$\frac{65}{100}$$



$$\frac{1}{2}$$



$$\frac{7}{10}$$



b) Write the fractions as percentages.

$$\frac{40}{100} = 40\%$$

$$\frac{65}{100} = 65\%$$

$$\frac{1}{2} = 50\%$$

$$\frac{7}{10} = 70\%$$

c) Compare your shaded grids with a partner's.

What is the same and what is different?

3 Fill in the missing numbers.

a) $\frac{9}{10} = \frac{90}{100} = 90\%$

c) $\frac{9}{50} = \frac{18}{100} = 18\%$

b) $\frac{9}{20} = \frac{45}{100} = 45\%$

d) $\frac{9}{25} = \frac{36}{100} = 36\%$

4



$\frac{1}{10}$ is 10%, so $\frac{1}{20}$ must be 20%.



Explain the mistake that Ron has made.

What is the correct answer?

$\frac{1}{20} = 5\%$

5 Convert the fractions to percentages.

a) $\frac{1}{4} = 25\%$

b) $\frac{1}{5} = 20\%$

$\frac{1}{2} = 50\%$

$\frac{2}{5} = 40\%$

$\frac{3}{4} = 75\%$

$\frac{4}{5} = 80\%$

c) $\frac{16}{20} = 80\%$

d) $\frac{45}{50} = 90\%$

$\frac{8}{20} = 40\%$

$\frac{9}{10} = 90\%$

$\frac{4}{20} = 20\%$

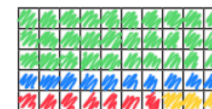
$\frac{18}{20} = 90\%$

e) What do you notice?

6

a) Shade the grid in the given proportions.

- $\frac{3}{5}$ green
- 14% red
- $\frac{4}{20}$ blue
- the rest yellow



b) What percentage of the grid is yellow?

6%

Ext:

a) Use each digit card once to make the statements correct.



$\frac{1}{2} > 40\%$

$75\% = \frac{3}{4}$

$\frac{3}{5} < 65\%$

b) Are there any other solutions?